

JTF-PSL Conference Call Agenda/Notes

5/20/16

1pm Eastern/12pm Central /11pm Mountain/10am Pacific

Dial (855) 925-3266.

- When prompted enter meeting ID (21069), then #
- When prompted speak your name, then enter #

Minutes: Sarah Horowitz

Present: Sam, Sarah, Robin, Julie, Sammie, Anne, Heather, Bill, Morgan, Leah

Absent: Gordon

Hellos, Roll Call, Announcements, administrative updates

Discussion/feedback: Learning Outcomes documents - Bill/Sarah/Sam/Robin

- See May 18 email from Sarah Horowitz to jtf-psl distribution list
- Thoughts from other JTF members who haven't been involved in this ongoing drafty drafting?
- Consensus on how learning outcomes should look in our June 3 shareable first draft?

Need a shape so that we can get feedback; it doesn't need to be perfect.

This is the equivalent of the bulleted lists in the other documents.

Do we want some explanatory material under each heading, or should that go in the introductory material? Agreement that under each heading sounds good.

Anyone should feel free to change text in this document [update: make edits and suggestions in the new document, called "first draft!"] -- maybe in a different color.

Do we have a sense of how long/compact we want this to be? What is approachable to everyone?

- We have a whole year to flesh out something if we have the high-level stuff
- Aim is probably 4-6 high-level things with 5-7 bullets under each

How do key concepts fit with upper-level concepts here?

- We should combine into one document now to get a sense of the whole
- What from key concepts need to be in the learning outcomes
- Current Roman Numerals focus on how people interact with documents

- Maybe don't need a one-to-one match?
- Should check to see if the list of key concepts is covered in the learning outcomes in some way
- Things that overlap will probably be stated in very different ways, due to the demands of each section

Examples of different presentation styles to consider:

Into material of various sorts, then outcomes:

<http://www.ala.org/acrl/standards/researchcompetenciesles>

<http://www.ala.org/acrl/standards/visualliteracy>

Breaking into frames/dispositions, then learning outcomes under each:

<http://www.ala.org/acrl/standards/ilframework>

Do we want to consider these as standards or not? Governing boards may have an opinion on this.

Visual literacy standards have paragraph on standards and higher education -- this could serve as a model.

TO DO:

- Create a document with introductory materials and learning outcomes together [Heather will do after the meeting] - DONE
 - This will not include the comments, although we will want to refer to them
 - Anything we change in the new document can be marked as resolved in the old one
- Turn key concepts section into more of a narrative
- Check through key concepts section bullets to see if there are things which need to be added into learning outcomes

Revisiting work on Combined Definition and Key Concepts document and the overall shape of our June 3 shareable first draft - Heather/Bill

- Should our deliverable include questions on which we'd like feedback?
- Yes, it should
- This will be an agenda item for the call in two weeks, once we have a draft

Assignments and deadlines to pull a draft together - all

- Note: We're seeking stakeholder feedback on whatever document we pull together for June 3 (for RBMS/SAA), so not aiming for a "finished product" first draft!
- How do we edit the document?
 - Heather, Leah, Anne will take on some of the first writing
 - Have a small number of people really work at the beginning, then have people comment and make changes

- Everyone should read combined document before the next conference call -- we can make changes in the few days after the conference call before submitting to ACRL
 - The revision group will send an update when they have something they want to be sure we all look at

Other announcements or news

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